



## Perth Amboy Public Schools Equity & Diversity Essay Criteria

**Deadline: April 30, 2021**

### Pre K-Grade 5:

#### Pre K-2: Respect and Friendship Criteria:

- ★ Students must draw their own pictures on the topic(s) of "Equity and Diversity; and how it is important to be respectful and friendly ." Elementary School Students (Pre K-2) can draw an illustration and write words that correspond with the topic(s).
- ★ Entries can be submitted via Jamboard, uploaded picture of student drawing, or any other multimedia platform, (Google Slide, Google Doc, Chatterpix, etc.)
- ★ 1st Grade- 2-3 sentences
- ★ 2nd Grade - 3-5 sentences
- ★ **Please submit all entries electronically (pdf) here: [K-2 FOLDER](#)**

#### Grades 3-5: Respect & Friendship Criteria:

- ★ Entries will be judged in Elementary School (grades 3-5), categories with the winner in each category
- ★ Entries for Grades 3-5 can contain a picture along with words or sentences in neat legible writing.
- ★ Winning entries will be judged based on content and style including originality of thought, clarity of expression and analysis, as appropriate by school category. Judging will be conducted by district administrators and will be done so in its sole reasonable discretion, and all of its decisions are final.
- ★ All entries become the property of The Perth Amboy Public School District and may be published either online and/or in print.
- ★ It should be noted that students that are learning the English Language are able to submit their work in Spanish.
- ★ **Please submit all entries electronically (pdf) here: [3-5 FOLDER](#)**

## RUBRICS

Pre-K through Grade 2 Essay Contest Rubric				
	Excellent (4)	Satisfactory (3)	Good (2)	Needs More (1)
<b>Followed Directions</b>	All directions were followed	Followed most of the directions	Followed some directions	None of the directions were followed
<b>Use of Creativity</b>	Used own ideas and imagination	Used your ideas most of the time	Used some imagination	Did not use your own ideas or imagination
<b>Effort put into Project</b>	Took Time and worked hard	You worked hard most of the time	Put small effort into the project	Rushed through it and did not work hard
<b>Integration of Topic(s)</b>	Able to communicate the topic clearly	Able to communicate the topic	Communicated the topic somewhat	Was not able to communicate the topic

Grades 3 -5 Essay Contest Rubric				
	Excellent (4)	Satisfactory (3)	Good (2)	Needs More (1)
<b>Followed Directions</b>	All directions were followed	Followed most of the directions	Followed some directions	None of the directions were followed
<b>Use of Creativity</b>	Used own ideas and imagination	Used your ideas most of the time	Used some imagination	Did not use your own ideas or imagination
<b>Written Expression</b>	The student response <b>consistently</b> demonstrates purposeful and controlled organization	The student response demonstrates purposeful and controlled organization.	The student response demonstrates purposeful organization that sometimes is not controlled.	The student response demonstrates little or no organization.
<b>Effort put into Project</b>	Took Time and worked hard	You worked hard most of the time	Put small effort into the project	Rushed through it and did not work hard
<b>Integration of Topic(s)</b>	Able to communicate the topic clearly	Able to communicate the topic	Communicated the topic somewhat	Was not able to communicate the topic
<b>Use of Details</b>	The writer uses pictures and/or few words that do not provide detail about the topic	The writer gives only very general information about the topic.	The writer gives 1-2 details pertaining to the topic. Some of the details may not be very important.	The writer has used some details to elaborate detail on each category of information on the topic(s). The details provided address the topic in a complete way.

